



Answer **three** questions.

- 1 Tatleen has been charged with the theft of £2000 from her place of work. Theft is a triable either way offence.

Explain the pre-trial process for Tatleen after she has been charged. Discuss the issues she should consider when deciding on a venue for trial. [25]

- 2 Describe the training of lay magistrates and their role in both civil and criminal cases. Assess whether the training ensures effective lay personnel. [25]

- 3 Describe the process through which a Bill must pass to become an Act of Parliament. Discuss the extent to which this process leads to the creation of effective laws. [25]

- 4 The rules of precedent mean that law is static and cannot change.

Explain how precedent works. Assess the accuracy of the statement above. [25]

- 5 In 2018, research showed that 29% of judges were female.

Describe the recruitment and appointment processes for the judiciary. Assess whether these processes can improve diversity in the judiciary. [25]

- 6 Describe the routes of appeal open to both prosecution and defence against conviction and sentence in the Crown Court. Assess the effectiveness of this process in achieving justice. [25]



**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.